

Highlights of Keynote Address

Dr. Ann Holmes, Principal Consultant – Canada

Strategies for change from the context of Canadian Education

- Being an Organic intellectual
- Is a facilitator as materials and resources available but there is no connection
- Practise science as if “Man Matters”
- Not to think what is wrong or best solution but to implement it in the best way
- How politicians and administrators can help in the process of implementing the best strategies
- Current educational practices; ignoring the experiences lived by young girls and women
- How science can be connected to the interests and experiences of most of my pupils
- If you keep on doing what you are doing you will get what you have been getting warrants need for changes
- Anything less than total commitment is totally unacceptable

“What about boys?”
equality of access is not
the issue but the outcome
matters



Prof. Lesley
Parker, Senior Deputy
Vice Chancellor and
Vice President of Curtin
University of Technology,
Australia.

The Evolving Gender- ICT Agenda in Education

- Examine the evolution of understanding and practices associated with ICT in education
- Extent to which paper presentations at GASAT conferences over 22 years have contributed to ICT in education
- ICT impacts on all the four sub-themes of this conference
- We cannot let ICT evolve into a gender issue in front of our eyes
- Out of 743 papers presented at GASAT conferences only 74 (10 %) were ICT related
- Category of papers: majority based on access of females to computers
- Gaps in research; little evidence of simultaneous consideration of gender, race and class, need for precision in researches such as which girl? Which skills? Which attitudes?
- Little analysis of use of software
- Few papers on pedagogy - the hidden curriculum
- No papers on assessment